

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

District Number: **101912**

2014 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

TEA Integrated On-Site Action Completed: Noncompliance Follow-up

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District Name: HOUSTON ISD
 County Name: HARRIS
 District Number: 101912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	77%	71%	58%	72%	93%	58%	95%	83%	92%	60%	66%	71%
	2013	81%	81%	75%	66%	75%	94%	73%	96%	93%	86%	61%	69%	55%
Mathematics	2014	71%	73%	68%	52%	70%	90%	54%	94%	89%	89%	58%	63%	70%
	2013	70%	71%	63%	49%	65%	87%	77%	95%	79%	75%	54%	56%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	68%	58%	68%	91%	88%	91%	82%	83%	59%	63%	61%
	2013	72%	73%	66%	58%	64%	90%	58%	92%	88%	89%	54%	61%	57%
Mathematics	2014	71%	74%	67%	50%	69%	88%	80%	95%	82%	80%	57%	63%	67%
	2013	69%	72%	65%	50%	67%	84%	64%	96%	100%	78%	54%	62%	64%
Writing	2014	73%	74%	70%	62%	70%	89%	88%	91%	82%	83%	52%	66%	64%
	2013	70%	72%	68%	64%	66%	88%	54%	93%	75%	82%	48%	64%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	86%	80%	75%	79%	96%	79%	96%	100%	96%	80%	77%	66%
	2013	87%	88%	82%	80%	81%	96%	73%	95%	85%	90%	74%	80%	70%
Mathematics	2014	88%	89%	84%	74%	86%	94%	79%	98%	100%	90%	73%	82%	81%
	2013	88%	88%	82%	74%	83%	93%	86%	98%	82%	88%	67%	80%	78%
Science	2014	74%	75%	67%	56%	67%	90%	66%	94%	*	84%	52%	63%	53%
	2013	73%	74%	66%	57%	65%	89%	61%	93%	83%	82%	46%	62%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	79%	70%	64%	68%	92%	71%	89%	70%	84%	54%	66%	44%
	2013	72%	74%	65%	63%	61%	89%	69%	93%	100%	88%	47%	60%	38%
Mathematics	2014	79%	80%	72%	64%	72%	91%	79%	93%	80%	80%	55%	69%	56%
	2013	74%	76%	69%	62%	69%	86%	81%	93%	100%	83%	48%	66%	57%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	78%	70%	65%	67%	91%	81%	90%	86%	89%	55%	65%	37%
	2013	78%	80%	73%	71%	70%	92%	82%	93%	85%	92%	52%	69%	40%
Mathematics	2014	68%	72%	63%	55%	63%	83%	75%	88%	*	77%	50%	59%	42%
	2013	72%	73%	57%	51%	57%	75%	67%	88%	75%	77%	47%	55%	44%
Writing	2014	72%	74%	69%	65%	67%	87%	71%	92%	86%	85%	59%	65%	39%
	2013	71%	73%	66%	65%	63%	86%	86%	92%	85%	87%	49%	62%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	90%	84%	82%	83%	96%	91%	94%	92%	97%	67%	81%	53%
	2013	90%	91%	85%	82%	84%	97%	82%	95%	83%	91%	63%	83%	61%
Mathematics	2014	86%	87%	80%	75%	81%	91%	90%	93%	88%	90%	66%	79%	67%
	2013	86%	87%	83%	75%	84%	94%	85%	98%	79%	89%	62%	81%	72%
Science	2014	72%	74%	65%	59%	62%	86%	74%	93%	80%	85%	50%	61%	32%
	2013	75%	78%	68%	62%	67%	89%	76%	95%	75%	79%	45%	65%	43%
Social Studies	2014	63%	65%	55%	49%	51%	82%	61%	87%	83%	83%	44%	50%	24%
	2013	64%	67%	57%	53%	54%	83%	64%	92%	82%	73%	40%	53%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	67%	57%	52%	55%	83%	61%	76%	64%	79%	40%	53%	23%
English II/Reading II	2014	69%	70%	60%	54%	58%	85%	55%	80%	65%	82%	45%	55%	20%
Algebra I	2014	80%	81%	73%	64%	74%	88%	59%	89%	77%	85%	41%	71%	48%
	2013	78%	79%	72%	65%	72%	86%	71%	94%	77%	83%	42%	70%	50%
Biology	2014	89%	90%	82%	78%	82%	95%	87%	90%	86%	88%	54%	80%	58%
	2013	84%	85%	77%	73%	76%	92%	77%	95%	83%	92%	49%	75%	51%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
U.S. History	2014	92%	93%	89%	88%	88%	96%	96%	94%	94%	94%	66%	87%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	78%	71%	63%	70%	90%	73%	91%	82%	86%	56%	67%	57%
	2013	77%	78%	71%	65%	70%	90%	73%	94%	85%	85%	51%	68%	53%
Reading	2014	76%	77%	69%	62%	68%	91%	70%	89%	78%	88%	57%	65%	53%
	2013	80%	80%	74%	70%	72%	92%	74%	93%	89%	89%	56%	70%	52%
Mathematics	2014	78%	79%	72%	61%	74%	89%	73%	93%	83%	84%	57%	69%	65%
	2013	79%	81%	74%	65%	75%	89%	78%	96%	83%	84%	53%	71%	64%
Writing	2014	72%	74%	70%	63%	69%	88%	80%	91%	83%	84%	56%	65%	57%
	2013	63%	63%	58%	53%	55%	81%	60%	88%	73%	79%	41%	54%	43%
Science	2014	78%	80%	72%	65%	70%	91%	76%	93%	83%	85%	52%	68%	50%
	2013	82%	83%	75%	70%	74%	92%	74%	95%	88%	86%	48%	72%	52%
Social Studies	2014	76%	78%	70%	66%	68%	89%	78%	91%	90%	88%	52%	66%	36%
	2013	76%	78%	70%	64%	67%	90%	73%	94%	90%	86%	48%	65%	37%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	43%	35%	24%	32%	69%	40%	82%	64%	58%	18%	28%	15%
Reading	2014	45%	46%	39%	29%	35%	74%	45%	81%	67%	65%	24%	31%	19%
Mathematics	2014	39%	42%	36%	23%	35%	64%	39%	85%	67%	54%	24%	30%	24%
Writing	2014	35%	36%	34%	24%	31%	65%	57%	79%	50%	59%	24%	27%	21%
Science	2014	43%	46%	36%	27%	33%	67%	44%	83%	83%	64%	16%	30%	13%
Social Studies	2014	39%	42%	33%	25%	29%	63%	44%	75%	54%	59%	14%	27%	6%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	16%	14%	7%	12%	36%	17%	52%	29%	30%	6%	10%	11%
Reading	2014	15%	16%	14%	8%	11%	39%	15%	48%	29%	34%	6%	9%	10%
Mathematics	2014	17%	19%	17%	7%	16%	38%	20%	64%	28%	29%	6%	13%	16%
Writing	2014	8%	9%	9%	4%	8%	22%	15%	35%	21%	16%	7%	6%	10%
Science	2014	14%	16%	11%	5%	8%	33%	18%	52%	35%	31%	5%	8%	3%
Social Studies	2014	15%	17%	12%	6%	9%	35%	15%	49%	31%	28%	5%	8%	2%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	61%	60%	55%	59%	71%	62%	71%	53%	71%	62%	58%	58%
	2013	62%	62%	61%	57%	59%	73%	64%	81%	75%	70%	54%	n/a	48%
Mathematics	2014	60%	62%	60%	56%	60%	70%	57%	82%	64%	64%	56%	59%	62%
	2013	59%	59%	57%	54%	56%	65%	62%	82%	55%	67%	54%	n/a	59%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	18%	14%	18%	24%	16%	26%	18%	20%	16%	17%	22%
	2013	15%	15%	16%	13%	14%	26%	17%	34%	29%	24%	16%	n/a	12%
Mathematics	2014	18%	20%	21%	15%	21%	30%	26%	49%	25%	25%	13%	19%	27%
	2013	16%	17%	17%	13%	15%	26%	20%	47%	26%	28%	13%	n/a	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	41%	38%	42%	58%	50%	47%	*	41%	52%	40%	36%
	2013	43%	43%	40%	40%	39%	47%	32%	44%	29%	57%	45%	39%	32%
Mathematics	2014	46%	47%	43%	38%	45%	54%	44%	50%	*	49%	48%	42%	40%
	2013	46%	46%	41%	37%	43%	44%	40%	61%	*	47%	43%	40%	39%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	94%	90%	86%	90%	94%	92%	94%	84%	99%	46%	88%	52%
Class of 2013	94%	94%	90%	87%	91%	96%	80%	91%	100%	91%	49%	89%	56%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	77%	69%	62%	67%	91%	77%	91%	83%	87%	47%	64%	48%
Students Requiring Accelerated Instruction													
2014	23%	23%	31%	38%	33%	9%	23%	9%	*	13%	53%	36%	52%
STAAR Cumulative Met Standard													
2014	86%	85%	79%	72%	78%	95%	78%	93%	100%	96%	60%	76%	64%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	93%	92%	93%	97%	100%	97%	*	100%	98%	93%	94%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	20%	15%	13%	15%	*	*	*	*	*	11%	14%	14%
Retained in Grade 5													
2014	58%	60%	53%	46%	54%	*	-	*	-	-	*	53%	46%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	81%	76%	63%	77%	91%	70%	98%	100%	80%	49%	73%	69%
Students Requiring Accelerated Instruction													
2014	21%	19%	24%	37%	23%	9%	30%	2%	*	20%	51%	27%	31%
STAAR Cumulative Met Standard													
2014	88%	89%	85%	74%	86%	95%	79%	99%	100%	90%	63%	82%	81%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	92%	93%	94%	93%	93%	*	100%	*	100%	99%	93%	93%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	26%	20%	24%	17%	47%	*	56%	*	*	18%	20%	18%
Retained in Grade 5													
2014	66%	69%	62%	61%	63%	*	-	-	-	-	*	61%	62%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	84%	76%	74%	74%	93%	86%	88%	92%	96%	37%	73%	36%
Students Requiring Accelerated Instruction													
2014	17%	16%	24%	26%	26%	7%	*	12%	*	*	63%	27%	64%
STAAR Cumulative Met Standard													
2014	89%	90%	83%	82%	81%	96%	86%	90%	92%	97%	49%	80%	46%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	97%	97%	95%	97%	91%	*	100%	*	*	99%	97%	98%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	10%	6%	8%	6%	*	*	*	*	*	*	6%	4%
Retained in Grade 8													
2014	54%	57%	42%	*	41%	-	-	-	-	-	*	44%	63%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	80%	72%	65%	73%	86%	84%	96%	88%	85%	41%	70%	57%
Students Requiring Accelerated Instruction													
2014	20%	20%	28%	35%	27%	14%	*	4%	*	15%	59%	30%	43%
STAAR Cumulative Met Standard													
2014	87%	88%	81%	76%	82%	91%	95%	97%	88%	90%	52%	80%	68%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	96%	94%	95%	96%	65%	83%	94%	*	*	99%	95%	97%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	49%	47%	42%	49%	75%	*	63%	*	*	30%	47%	47%
Retained in Grade 8													
2014	55%	63%	50%	42%	58%	*	-	-	-	-	*	41%	78%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	71%	68%	63%	79%	73%	67%	44%	56%	40%	55%	57%	57%
	2013	77%	78%	71%	63%	88%	42%	70%	63%	43%	47%	41%	55%	53%	53%
Reading	2014	76%	77%	69%	67%	63%	79%	74%	67%	37%	54%	32%	50%	54%	53%
	2013	80%	80%	74%	62%	94%	49%	74%	61%	40%	45%	39%	57%	51%	52%
Mathematics	2014	78%	79%	72%	73%	72%	79%	80%	72%	54%	64%	51%	62%	66%	65%
	2013	79%	81%	74%	70%	88%	64%	70%	70%	57%	60%	56%	62%	64%	64%
Writing	2014	72%	74%	70%	65%	50%	77%	75%	65%	41%	49%	37%	53%	57%	57%
	2013	63%	63%	58%	61%	92%	*	69%	60%	23%	34%	19%	44%	43%	43%
Science	2014	78%	80%	72%	52%	37%	96%	60%	51%	47%	54%	45%	53%	49%	50%
	2013	82%	83%	75%	54%	*	28%	63%	54%	48%	51%	47%	56%	51%	52%
Social Studies	2014	76%	78%	70%	35%	-	-	30%	60%	34%	37%	34%	45%	34%	36%
	2013	76%	78%	70%	51%	-	*	83%	53%	35%	26%	36%	45%	35%	37%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	43%	35%	22%	21%	29%	25%	22%	7%	14%	6%	13%	16%	15%
Reading	2014	45%	46%	39%	29%	27%	39%	30%	28%	8%	15%	6%	15%	20%	19%
Mathematics	2014	39%	42%	36%	32%	34%	37%	37%	31%	14%	23%	12%	21%	25%	24%
Writing	2014	35%	36%	34%	35%	*	29%	31%	36%	5%	7%	5%	13%	21%	21%
Science	2014	43%	46%	36%	16%	*	58%	24%	15%	10%	16%	8%	15%	13%	13%
Social Studies	2014	39%	42%	33%	*	-	-	*	*	5%	3%	6%	9%	5%	6%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	16%	14%	17%	23%	14%	11%	17%	5%	14%	2%	5%	12%	11%
Reading	2014	15%	16%	14%	16%	22%	15%	12%	16%	4%	11%	1%	4%	11%	10%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	19%	17%	21%	31%	16%	15%	22%	8%	20%	4%	7%	17%	16%
Writing	2014	8%	9%	9%	14%	17%	5%	5%	14%	5%	14%	1%	5%	11%	10%
Science	2014	14%	16%	11%	4%	*	25%	7%	3%	3%	6%	2%	4%	3%	3%
Social Studies	2014	15%	17%	12%	*	-	-	*	*	2%	8%	1%	4%	2%	2%
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	61%	60%	65%	62%	53%	64%	65%	51%	60%	47%	59%	58%	58%
Mathematics	2014	60%	62%	60%	70%	69%	74%	67%	71%	51%	61%	47%	63%	61%	62%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	18%	27%	31%	23%	21%	28%	16%	24%	13%	19%	22%	22%
Mathematics	2014	18%	20%	21%	39%	47%	23%	24%	40%	14%	29%	8%	23%	27%	27%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	46%	41%	47%	*	38%	38%	48%	30%	38%	28%	39%	36%	36%
	2013	43%	43%	40%	39%	*	50%	31%	40%	28%	28%	28%	32%	32%	32%
Mathematics	2014	46%	47%	43%	47%	22%	54%	49%	47%	33%	40%	30%	44%	40%	40%
	2013	46%	46%	41%	46%	*	78%	27%	46%	36%	38%	35%	38%	40%	39%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	99%	98%	98%	99%	95%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	91%	91%	92%	86%	89%	87%	93%	90%	91%	81%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	5%	8%	4%	5%	5%	4%	4%	5%
Other Exclusions	2%	2%	3%	1%	4%	2%	5%	6%	3%	1%	4%	4%	13%
Not Tested	1%	1%	2%	2%	1%	2%	2%	1%	5%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	0%	4%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	98%	98%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	90%	92%	89%	93%	88%	85%	82%	94%	92%	89%	70%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	3%	6%	3%	5%	4%	4%	3%	4%
Other Exclusions	3%	3%	5%	1%	7%	2%	4%	12%	12%	1%	2%	6%	25%
Not Tested	1%	1%	1%	2%	1%	2%	2%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.9%	95.8%	94.7%	96.0%	96.3%	95.1%	97.7%	96.2%	96.4%	93.5%	95.8%	96.9%
2011-12	95.9%	96.0%	95.7%	94.5%	96.0%	96.4%	95.2%	97.8%	96.6%	96.1%	93.3%	95.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.2%	0.3%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.3%
2011-12	0.3%	0.3%	0.4%	0.5%	0.4%	0.2%	1.4%	0.2%	0.0%	0.0%	0.3%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.3%	3.1%	3.9%	3.0%	1.7%	3.1%	1.0%	0.0%	2.2%	4.1%	2.9%	7.0%
2011-12	2.4%	2.6%	3.9%	4.8%	4.0%	1.6%	7.9%	1.7%	1.0%	1.4%	6.0%	3.8%	7.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	87.4%	81.6%	79.2%	80.6%	91.7%	78.0%	88.3%	92.6%	94.7%	71.0%	81.3%	37.6%
Received GED	0.8%	0.7%	0.6%	0.6%	0.7%	0.6%	0.0%	0.2%	0.0%	0.0%	0.5%	0.6%	0.4%
Continued HS	4.6%	4.7%	6.7%	5.9%	7.8%	3.6%	9.8%	4.6%	3.7%	1.3%	11.7%	7.2%	28.4%
Dropped Out	6.6%	7.1%	11.1%	14.3%	10.9%	4.0%	12.2%	6.8%	3.7%	3.9%	16.8%	11.0%	33.6%
Graduates and GED	88.9%	88.1%	82.2%	79.8%	81.3%	92.4%	78.0%	88.6%	92.6%	94.7%	71.5%	81.9%	38.0%
Grads, GED, & Cont	93.4%	92.9%	88.9%	85.7%	89.1%	96.0%	87.8%	93.2%	96.3%	96.1%	83.2%	89.0%	66.4%
Class of 2012													
Graduated	87.7%	86.7%	81.7%	79.9%	80.4%	90.2%	73.0%	92.3%	96.3%	94.4%	64.6%	82.8%	41.0%
Received GED	1.0%	0.8%	0.7%	0.7%	0.5%	1.9%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	0.0%
Continued HS	5.0%	5.3%	6.3%	5.2%	7.8%	2.8%	10.8%	2.9%	0.0%	4.2%	13.9%	6.1%	24.7%
Dropped Out	6.3%	7.2%	11.3%	14.1%	11.3%	5.1%	16.2%	4.8%	3.7%	1.4%	21.3%	10.7%	34.4%
Graduates and GED	88.7%	87.5%	82.3%	80.6%	80.9%	92.1%	73.0%	92.3%	96.3%	94.4%	64.8%	83.2%	41.0%
Grads, GED, & Cont	93.7%	92.8%	88.7%	85.9%	88.7%	94.9%	83.8%	95.2%	96.3%	98.6%	78.7%	89.3%	65.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	89.5%	85.3%	83.3%	84.7%	92.0%	77.8%	94.2%	92.9%	97.2%	72.0%	86.3%	49.9%
Received GED	1.2%	1.0%	0.8%	0.9%	0.6%	1.8%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%	0.0%
Continued HS	1.3%	1.4%	1.6%	1.0%	2.2%	0.7%	2.8%	1.2%	3.6%	0.0%	5.3%	1.8%	8.9%
Dropped Out	7.1%	8.1%	12.3%	14.8%	12.6%	5.5%	19.4%	4.6%	3.6%	2.8%	22.3%	11.3%	41.2%
Graduates and GED	91.6%	90.5%	86.1%	84.1%	85.3%	93.8%	77.8%	94.2%	92.9%	97.2%	72.4%	86.8%	49.9%
Grads, GED, & Cont	92.9%	91.9%	87.7%	85.2%	87.4%	94.5%	80.6%	95.4%	96.4%	97.2%	77.7%	88.7%	58.8%
Class of 2011													
Graduated	89.1%	88.6%	85.3%	82.9%	84.4%	93.5%	83.3%	96.1%	93.8%	91.4%	74.6%	86.9%	52.7%
Received GED	1.4%	1.1%	1.0%	0.9%	0.9%	1.6%	0.0%	0.3%	0.0%	1.7%	0.7%	0.7%	0.7%
Continued HS	1.6%	1.5%	1.6%	1.3%	2.0%	0.7%	0.0%	1.0%	4.2%	0.0%	5.9%	1.6%	8.8%
Dropped Out	7.9%	8.8%	12.1%	14.9%	12.6%	4.2%	16.7%	2.6%	2.1%	6.9%	18.7%	10.8%	37.8%
Graduates and GED	90.5%	89.7%	86.3%	83.9%	85.4%	95.1%	83.3%	96.4%	93.8%	93.1%	75.4%	87.6%	53.4%
Grads, GED, & Cont	92.1%	91.2%	87.9%	85.1%	87.4%	95.8%	83.3%	97.4%	97.9%	93.1%	81.3%	89.2%	62.2%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	89.2%	85.9%	83.5%	85.2%	93.9%	83.3%	96.2%	95.7%	91.4%	76.7%	87.4%	54.2%
Received GED	1.5%	1.2%	1.1%	1.0%	1.0%	1.6%	0.0%	0.3%	0.0%	3.4%	0.7%	0.8%	0.8%
Continued HS	0.6%	0.6%	0.7%	0.6%	0.7%	0.3%	0.0%	1.0%	2.1%	0.0%	3.2%	0.8%	3.6%
Dropped Out	8.1%	9.0%	12.4%	14.9%	13.0%	4.2%	16.7%	2.6%	2.1%	5.2%	19.3%	11.0%	41.4%
Graduates and GED	91.3%	90.4%	87.0%	84.4%	86.3%	95.5%	83.3%	96.4%	95.7%	94.8%	77.4%	88.2%	55.0%
Grads, GED, & Cont	91.9%	91.0%	87.6%	85.1%	87.0%	95.8%	83.3%	97.4%	97.9%	94.8%	80.7%	89.0%	58.6%
Class of 2010 (without exclusions)													
Graduated	88.7%	87.8%	81.8%	80.0%	79.9%	91.3%	85.7%	n/a	n/a	n/a	69.9%	84.6%	44.6%
Received GED	1.9%	1.5%	1.4%	1.5%	1.3%	2.1%	4.8%	n/a	n/a	n/a	0.7%	0.9%	0.3%
Continued HS	0.7%	0.6%	1.1%	0.8%	1.5%	0.7%	0.0%	n/a	n/a	n/a	5.0%	1.1%	4.8%
Dropped Out	8.7%	10.1%	15.7%	17.8%	17.3%	5.8%	9.5%	n/a	n/a	n/a	24.4%	13.3%	50.3%
Graduates and GED	90.6%	89.3%	83.2%	81.4%	81.3%	93.5%	90.5%	n/a	n/a	n/a	70.6%	85.5%	44.9%
Grads, GED, & Cont	91.3%	89.9%	84.3%	82.2%	82.7%	94.2%	90.5%	n/a	n/a	n/a	75.6%	86.7%	49.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	87.4%	78.6%	76.1%	77.4%	90.7%	74.4%	86.8%	92.6%	90.0%	67.2%	78.8%	34.4%
Class of 2012	87.7%	86.7%	78.8%	76.7%	77.4%	89.0%	71.1%	91.6%	92.9%	91.8%	61.1%	80.5%	36.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	89.5%	82.5%	79.8%	81.7%	91.0%	76.3%	94.0%	92.9%	95.9%	67.9%	84.1%	45.7%
Class of 2011	89.1%	88.6%	82.8%	80.3%	81.7%	92.8%	76.2%	95.2%	93.9%	89.8%	71.4%	85.1%	49.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	81.4%	82.3%	77.7%	82.6%	88.9%	71.9%	95.3%	88.0%	83.3%	34.0%	81.0%	77.1%
Class of 2012	82.9%	81.2%	83.7%	79.8%	83.9%	89.4%	85.2%	94.0%	92.3%	82.1%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.2%	79.8%	75.3%	79.8%	87.4%	63.9%	93.9%	84.6%	82.4%	29.5%	78.5%	72.8%
2011-12	80.5%	78.7%	80.9%	76.6%	81.2%	86.1%	82.1%	93.8%	96.3%	81.7%	31.6%	80.4%	66.8%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	34.4%	38.4%	32.9%	37.1%	53.1%	36.0%	57.1%	50.6%	50.4%	10.5%	36.0%	15.3%
2011-12	30.6%	33.8%	37.5%	32.3%	35.3%	58.3%	35.2%	56.2%	54.7%	53.3%	8.5%	34.5%	12.2%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	65%	59%	49%	57%	83%	35%	79%	74%	87%	13%	54%	3%
Class of 2012	69%	69%	59%	53%	55%	87%	59%	79%	85%	84%	13%	54%	2%
Mathematics													
Class of 2013	74%	76%	73%	64%	74%	88%	58%	90%	83%	83%	18%	71%	32%
Class of 2012	70%	72%	65%	54%	64%	85%	78%	89%	85%	83%	14%	62%	26%
Both Subjects													
Class of 2013	56%	57%	51%	40%	49%	80%	29%	77%	65%	78%	6%	46%	3%
Class of 2012	57%	58%	48%	39%	44%	79%	48%	77%	77%	74%	5%	42%	2%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	23.9%	36.9%	26.8%	35.4%	58.0%	33.8%	69.6%	55.3%	57.7%	n/a	34.0%	n/a
2012	21.9%	23.7%	36.4%	26.4%	35.3%	59.5%	28.4%	65.1%	60.3%	54.5%	n/a	32.6%	n/a
Examinees >= Criterion													
2013	50.9%	54.5%	38.3%	18.2%	31.2%	71.3%	27.3%	72.9%	46.2%	61.6%	n/a	27.4%	n/a
2012	50.8%	54.3%	37.3%	18.3%	30.5%	69.3%	36.8%	73.0%	51.4%	58.2%	n/a	26.8%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	67.3%	97.2%	97.1%	94.9%	?	86.1%	?	80.8%	98.6%	n/a	94.9%	n/a
Class of 2012	66.9%	70.9%	99.8%	98.4%	98.6%	?	?	?	?	98.6%	n/a	95.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	26.4%	14.5%	7.0%	7.4%	54.5%	12.9%	52.2%	28.6%	43.8%	n/a	6.6%	n/a
Class of 2012	24.9%	25.7%	14.8%	7.1%	7.3%	55.6%	12.5%	55.5%	37.9%	41.4%	n/a	6.4%	n/a
Average SAT Score													
Class of 2013	1422	1410	1252	1170	1197	1617	1173	1584	1463	1528	n/a	1178	n/a
Class of 2012	1422	1408	1253	1171	1194	1628	1264	1623	1516	1543	n/a	1178	n/a
Average ACT Score													
Class of 2013	20.6	21.2	20.5	17.7	19.1	25.7	19.0	25.9	25.0	25.5	n/a	18.3	n/a
Class of 2012	20.5	21.1	20.5	17.8	19.0	25.7	20.7	26.1	23.5	22.9	n/a	18.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	60.3%	53.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	61.0%	53.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	69.6%	61.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	68.2%	59.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	District Count	Percent	State Count	Percent
Total Students:	210,716	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	363	0.2%	12,304	0.2%
Pre-Kindergarten	16,042	7.6%	225,664	4.4%
Kindergarten	17,868	8.5%	391,421	7.6%
Grade 1	18,959	9.0%	409,208	8.0%
Grade 2	17,386	8.3%	394,217	7.7%
Grade 3	17,494	8.3%	389,813	7.6%
Grade 4	16,634	7.9%	383,388	7.5%
Grade 5	15,807	7.5%	382,742	7.5%
Grade 6	13,536	6.4%	376,456	7.3%
Grade 7	13,826	6.6%	385,387	7.5%
Grade 8	13,350	6.3%	379,597	7.4%
Grade 9	15,122	7.2%	408,020	7.9%
Grade 10	12,674	6.0%	362,356	7.1%
Grade 11	11,284	5.4%	330,064	6.4%
Grade 12	10,371	4.9%	305,243	5.9%
Ethnic Distribution:				
African American	53,063	25.2%	650,919	12.7%
Hispanic	130,566	62.0%	2,660,463	51.8%
White	17,181	8.2%	1,511,700	29.4%
American Indian	481	0.2%	20,142	0.4%
Asian	7,375	3.5%	189,483	3.7%
Pacific Islander	201	0.1%	6,778	0.1%
Two or More Races	1,849	0.9%	96,395	1.9%
Economically Disadvantaged	169,856	80.6%	3,092,125	60.2%
Non-Educationally Disadvantaged	40,860	19.4%	2,043,755	39.8%
English Language Learners (ELL)	62,413	29.6%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	2,589	1.2%	82,653	1.6%
At-Risk	144,594	68.6%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	9,475	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,629	27.7%	38,798	12.9%
Hispanic	5,437	57.4%	139,785	46.4%
White	899	9.5%	104,466	34.7%
American Indian	36	0.4%	1,311	0.4%
Asian	374	3.9%	11,650	3.9%
Pacific Islander	26	0.3%	394	0.1%
Two or More Races	74	0.8%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,915	20.2%	55,398	18.4%
Recommended H.S. Program/DAP	7,560	79.8%	246,020	81.6%
Special Education Graduates	874	9.2%	24,744	8.2%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.9%	2.0%	5.5%	8.9%
Grade 1	5.3%	4.4%	8.8%	8.3%
Grade 2	3.2%	2.9%	4.1%	4.0%
Grade 3	4.7%	2.2%	2.6%	1.8%
Grade 4	3.5%	1.3%	1.6%	1.0%
Grade 5	1.3%	1.5%	0.8%	1.2%
Grade 6	1.7%	0.8%	1.8%	1.0%
Grade 7	2.1%	1.0%	1.5%	1.1%
Grade 8	2.0%	1.1%	1.1%	1.5%

	District Count	Percent	State Count	Percent
Data Quality:				
PID Errors (students)	306	0.1%	5,111	0.1%
Underreported Students	165	0.2%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.6	19.4
Grade 1	19.9	19.5
Grade 2	19.7	19.3
Grade 3	19.1	19.3
Grade 4	18.2	19.3
Grade 5	18.8	21.2
Grade 6	21.2	20.6
Secondary:		
English/Language Arts	21.1	17.4
Foreign Languages	21.0	18.9
Mathematics	22.4	18.1
Science	23.4	19.1
Social Studies	24.2	19.6

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Staff Information	District Count	Percent	State Count	Percent
Total Staff	23,110.8	100.0%	656,541.4	100.0%
Professional Staff:	14,671.4	63.5%	421,578.2	64.2%
Teachers	11,336.5	49.1%	334,510.5	51.0%
Professional Support	2,690.7	11.6%	61,075.2	9.3%
Campus Administration (School Leadership)	529.2	2.3%	19,207.1	2.9%
Central Administration	115.0	0.5%	6,785.4	1.0%
Educational Aides:	1,335.1	5.8%	62,009.5	9.4%
Auxiliary Staff:	7,104.3	30.7%	172,953.7	26.3%
Total Minority Staff:	17,205.1	74.4%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	4,133.1	36.5%	32,073.5	9.6%
Hispanic	3,028.5	26.7%	84,412.9	25.2%
White	3,448.3	30.4%	208,434.7	62.3%
American Indian	22.0	0.2%	1,219.3	0.4%
Asian	528.7	4.7%	4,552.5	1.4%
Pacific Islander	14.0	0.1%	284.6	0.1%
Two or More Races	162.0	1.4%	3,533.1	1.1%
Males	2,845.2	25.1%	77,811.5	23.3%
Females	8,491.3	74.9%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	112.0	1.0%	2,948.2	0.9%
Bachelors	7,815.8	68.9%	252,097.6	75.4%
Masters	3,215.8	28.4%	77,560.6	23.2%
Doctorate	192.9	1.7%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1,282.2	11.3%	27,783.8	8.3%
1-5 Years Experience	2,938.0	25.9%	84,723.1	25.3%
6-10 Years Experience	2,380.0	21.0%	76,407.4	22.8%
11-20 Years Experience	2,801.2	24.7%	90,394.5	27.0%
Over 20 Years Experience	1,935.1	17.1%	55,201.7	16.5%
Number of Students per Teacher	18.6	n/a	15.4	n/a

District Name: HOUSTON ISD
 County Name: HARRIS
 District Number: 101912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	10.8	11.2
Average Years Experience of Teachers with District:	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,506	\$43,480
1-5 Years Experience	\$47,282	\$45,379
6-10 Years Experience	\$49,454	\$47,855
11-20 Years Experience	\$53,942	\$51,493
Over 20 Years Experience	\$64,216	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$52,186	\$49,692
Professional Support	\$62,702	\$58,551
Campus Administration (School Leadership)	\$79,611	\$72,764
Central Administration	\$112,880	\$94,630
Instructional Staff Percent:	57.4	64.4
Turnover Rate for Teachers:	19.5	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	416.0	1,984.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	56,839	27.0%	878,569	17.1%
Career & Technical Education	32,950	15.6%	1,140,598	22.2%
Gifted & Talented Education	32,906	15.6%	391,932	7.6%
Special Education	15,906	7.5%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	360.2	3.2%	19,469.8	5.8%
Career & Technical Education	301.7	2.7%	13,981.7	4.2%
Compensatory Education	231.4	2.0%	10,075.7	3.0%
Gifted & Talented Education	572.3	5.0%	6,446.9	1.9%
Regular Education	8,667.0	76.5%	243,086.6	72.7%
Special Education	920.2	8.1%	30,419.6	9.1%
Other	283.7	2.5%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.